

Literary companion name: \_\_\_\_\_ Date: \_\_\_\_\_

READING - Books and other publications:

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MUSIC: Suggestions for “mixing it up” and “keeping it moving”...

- *Alternate each song you sing together with reading the words together – from hymn books as poetry. Please note: Mother loves poetry and always kept a collection.*
- *Songs of your choice – Mother’s selections and yours.*
- *Read in unison the first and last verses only – of any song in any book marked with a yellow tag.*

Music – materials used:

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Please check those shared and reviewed today:

PHOTO ALBUMS: \_\_\_\_\_

MEMORY JOURNALS: \_\_\_\_\_

DIARIES: \_\_\_\_\_

FAMILY BIOS: \_\_\_\_\_

FAMILY HISTORIES: \_\_\_\_\_

BASKETS OF CARDS: \_\_\_\_\_

MEMORY JAR: \_\_\_\_\_

JOKE COLLECTION: \_\_\_\_\_

OTHER: \_\_\_\_\_

Progress notes, comments: \_\_\_\_\_

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